

## Part 1 – Agency Profile

### Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four, public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse* with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for success of LCSC's traditional and non-traditional students.

LCSC's main campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: North Idaho College, the University of Idaho, and Idaho State University) and operates outreach centers in the Clearwater Valley, Grangeville, and Orofino. LCSC's chief executive officer, President Dene K. Thomas, assumed her duties as the College's 14<sup>th</sup> president in July 2001. Since that time, LCSC has been the fastest-growing four-year public college/university in Idaho, with a 26% growth in enrollment since FY2001. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

### Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."* and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

LCSC's current role and mission, assigned by the State Board of Education, directs that the College *"will formulate its academic plan and generate programs with primary emphasis in the areas of business, criminal justice, nursing, social work, teacher preparation, and professional-technical education. The College will give continuing emphasis to select programs offered on and off campus at non-traditional times, using non-traditional means of delivery and serving a diverse student body. Lewis-Clark State College will maintain basic strengths in the liberal arts and sciences, which provide the core curriculum or general education portion of the curriculum."*

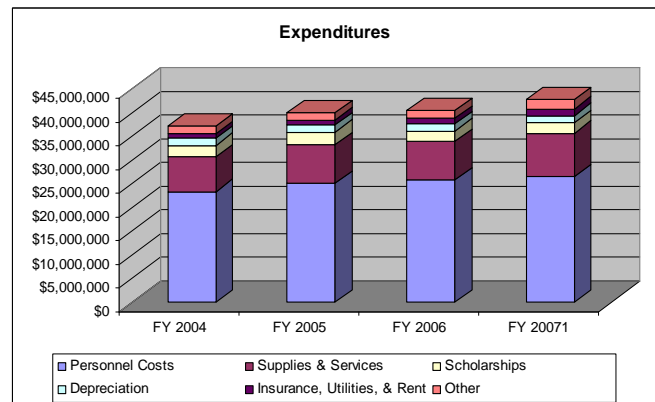
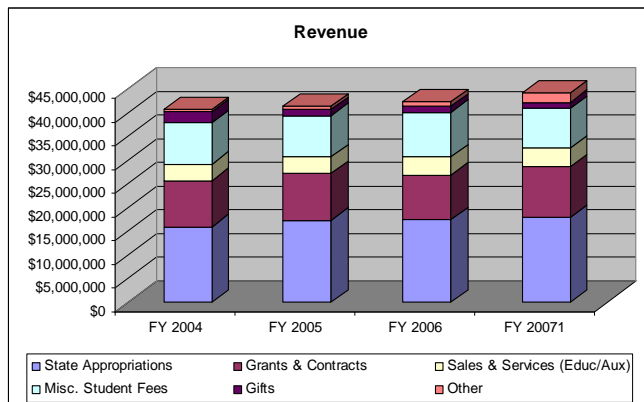
LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

**Revenue and Expenditures<sup>1</sup>**

Revenue	FY 2004	FY 2005	FY 2006	FY 2007 <sup>1</sup>
State Appropriations	\$16,002,030	\$17,346,451	\$17,484,370	\$18,004,500
Grants & Contracts	9,713,820	9,896,582	9,414,368	10,652,200
Sales & Services (Educ/Aux)	3,534,068	3,568,285	3,838,165	3,887,900
Misc. Student Fees	8,730,540	8,702,983	9,426,669	8,464,000
Gifts	2,336,869	1,284,890	1,241,975	1,232,700
Other	<u>505,387</u>	<u>710,856</u>	<u>967,666</u>	<u>1,977,400</u>
<b>Total</b>	<b>\$40,822,714</b>	<b>\$41,510,047</b>	<b>\$42,373,213</b>	<b>\$44,218,700</b>

Expenditure	FY 2004	FY 2005	FY 2006	FY 2007 <sup>1</sup>
Personnel Costs	\$23,405,954	\$25,186,063	\$25,938,929	\$26,608,400
Supplies & Services	7,401,560	8,173,853	8,080,627	9,102,400
Scholarships	2,424,299	2,611,062	2,168,203	2,205,300
Depreciation	1,483,259	1,570,586	1,532,658	1,600,000
Insurance, Utilities, & Rent	971,841	971,830	1,187,464	1,323,200
Other	<u>1,571,029</u>	<u>1,557,509</u>	<u>1,575,925</u>	<u>2,017,500</u>
<b>Total</b>	<b>\$37,257,942</b>	<b>\$40,070,903</b>	<b>\$40,483,806</b>	<b>\$42,676,800</b>

Note 1: Revenues and Expenditures for FY2007 are estimates that have not yet been confirmed by outside auditors, as of the submission date of this Agency Profile to the State Board of Education.

**Profile of Cases Managed and/or Key Services Provided**

Cases Managed or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Enrollment—Headcount (Fall 10 <sup>th</sup> Day)	3,471	3,325	3,451	3,394
Academic	2,637	2,555	2,653	2,645
Professional-Technical	834	770	798	749
Faculty <sup>1</sup>	192	195	221	220
Student/Faculty Ratio (Fall term)	-	-	-	-
Academic	17.1	17.0	14.9	16.0
Professional-Technical	12.1	12.2	10.7	10.3
Student Credit Hours Delivered <sup>2</sup>	63,605	66,621	65,349	64,534
Degrees Conferred	501	551	524	527 <sup>3</sup>

Note 1: Faculty numbers include adjunct faculty as well as regular faculty

Note 2: Credit hours shown are for Academic courses only (for Professional Technical Credit Hours, see "Performance Measures" below)

Note 3: Degrees conferred for FY2007 is based on 18 June 2007 snapshot (total awarded will increase as Registrar's Office continues to process transcripts through the summer of 2007).

## Performance Highlights

Among the events that took place in FY2007 during the execution of LCSC's Strategic Plan were the following:

- Recognition in the annual U.S. News & World Report survey as the top comprehensive, public 4-year college in the West.
- Occupancy of two new residence hall facilities, and continued expansion of parking spaces on the Lewiston campus.
- Funding approved by the Legislature to build a new Nursing & Health Sciences Building—anticipated completion date September 2009.
- LCSC Baseball team winning the NAIA 2006-2007 World Series (the 15<sup>th</sup> National Championship for the LCSC Warriors).
- Hosting of Idaho's 50<sup>th</sup> Annual Professional-Technical Educators' Summer Conference in June 2007.

## Part II – Performance Measures

Performance Measure	2004	2005	2006	2007	Benchmark
1. Enrollment-Headcount (Fall 10 <sup>th</sup> day, credit courses only, IPEDS)	3,471	3,325	3,451	3,394	3,499 <sup>1</sup>
2. Enrollment-Full Time Equivalent (Fall 10 <sup>th</sup> day, credit courses only)	2,576	2,635	2,614	2,597	2,649 <sup>2</sup>
3. Annual student credit hour production (academic only)—PSR 1.5	63,605	66,621	65,349	64,534	65,825 <sup>2</sup>
4. Prof-Technical credit hours (PTE annual program enrollment summary)	13,932	13,304	12,288	11,582	11,600 <sup>2</sup>
5. Remediation activity (remedial credit hours—PSR 6.2) <sup>3</sup>	1,419	1,734	1,362	1,338	1,353 <sup>3</sup>
6. Non-credit contact hours—Workforce Training and Community programs	103,734	132,003	101,826 <sup>4</sup>	72,129 <sup>4</sup>	106,917 <sup>4</sup>
7. Student Retention rate (First-year, full-time degree seeking students, from fall to fall) <sup>5</sup>	52.2%	59.9%	57.1%	59.2%	61%
8. Graduation Rate (IPEDS GRS) <sup>6</sup>	27.5%	32.5%	27.4%	27.6%	27.5%
9. Degrees and Certificates Awarded (IPEDS Completion Survey)	501	551	524	527 <sup>7</sup>	550
10. First-time licensing/certification Exam Pass Rates (PSR 6.3) <sup>8</sup>	RN 93.8%	RN 86.2% PN 100% R-T 100% PRAXIS 90.6%	RN 92% PN 88% R-T 100% PRAXIS 94%	Awaiting Results	RN 95% PN 95% R-T 95% PRAXIS 95%

## Performance Measure Explanatory Notes:

1. The HC benchmark for FY2008 assumes a 3.10% annual growth rate which is in line with the recent trend of 3-5%.
2. FTE and Student Credit Hour benchmarks are based on an assumption of 2.0% growth. The growth rate for FTE and Student Credit Hours production is lower than HC because LCSC anticipates enrolling a large number of Dual Enrollment students. P-T credit hours are not expected to increase because of the strong regional economy.

3. Remediation activity levels reflect only Fall semester (Fall 10<sup>th</sup> day info from PSR 6.2 report)—annual remedial/developmental course hours are approximately twice the Fall semester figure. FY2008 benchmark reflects a 1.1% increase in remedial instruction.
4. Non-credit contact hours include both Workforce Training and Community Programs through FY2005. Reporting format changed starting in 2006—only Workforce Training contact hours are depicted for FY2006, and FY2007. The FY2007 hours reflect a change in reporting dates: the numbers cover only an 11-month period. Benchmark for 2008 assumes 5% growth from FY2006 in Workforce Training program delivery.
5. Retention rates (from IPEDS) are for first-time, full-time students (Fall freshman year to Fall sophomore year)
6. Graduation rate (IPEDS) does not take into account students who transfer into LCSC and successfully complete a degree, or students who transfer out of LCSC and earn degrees. [Transfer students make up a significant portion of the LCSC population.]
7. Degrees and Certificates awarded for FY2007 is based on mid-June 2007 snapshot. Figure will be updated at the beginning of the Fall 2007 semester (as transcripts continue to be evaluated).
8. Certification and licensing exam pass rates reflect first-time test takers only. All graduates must eventually pass the exams before practicing in the specified professional field. "RN" = Registered Nurse NCLEX exam. Licensed Practical Nurse (PN), Radiological Technician (R-T) and Teacher PRAXIS exams went into effect for LCSC in FY2006. 95% benchmark reflects long-term target (no more than one out of 20 examinees failing on first attempt)—95% is well above historical national pass rate averages.

**For More Information Contact**

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